Surname		Centre Number	Candidate Number
Other Names			0

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GCSE – [NEW]

3100UJ0-1

HISTORY
Unit 3: Thematic Study

3A. Changes in Crime and Punishment, c.1500 to the Present Day

TUESDAY, 11 JUNE 2019 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	4	
2.	4	
3.	6	
4.	6	
5.	12	
6.	12	
7.	16	
SPaG	4	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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ON THIS PAGE**

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Answer **all** *questions.*

QUESTION 1

Complete the sentences below with an accurate term.   [4]

(a)   During the Middle Ages, offenders were often punished in public by being put in

wooden frames called ....

(b)   During the 18th century, many wealthy travellers in stagecoaches were held up and

robbed by ....

(c)   In the 18th and 19th centuries, many people convicted of offences were transported

by ship to ....

(d)   In 19th-century prisons, the practice of not allowing prisoners to communicate with

each other was known as the ....

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4

QUESTION 2

This question is about the nature of crimes.

Look at Sources A, B and C, which show different crimes over time, and answer the question that follows.

Source A

[Luddite rioters in the early 19th century]

Source B

[Rebecca rioters in the 1840s]

Source C

[Miners' wives being arrested during the miners' strike in 1984]

Use Sources A, B and C to identify **one** similarity and **one** difference in the nature of crime over time. [4]

[Use at least two of the sources to answer the question.]

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QUESTION 3

This question is about methods of punishment.

Describe the work of Elizabeth Fry. [6]

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QUESTION 4

This question is about the study of an historic environment connected with crime and punishment.

Describe the living conditions that led to an increase in crime in Merthyr in the 19th century.

[6]

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QUESTION 5

This question is about the causes of crime.

Explain why there was an increase in crime in the Tudor period. [12]

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Turn over.

QUESTION 6

This question is about attitudes to punishment.

How significant were changes in attitudes to punishment during the 20th century?　　　[12]

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Examiner only

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Total

QUESTION 7

This question is about methods of combating crime.

Have methods of combating crime always been successful over time? [16]

In your answer you should:
- *show how methods of combating crime have been successful over three historical eras*
- *discuss the variations in the extent of success over three historical eras*
- *include direct references to the history of Wales.*

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]

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END OF PAPER

6

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Total

SPaG

4

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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Turn over.

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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